Fundamentals for Academic Writing and Writing for Academic Journal Publications

Seminar Outline for Summer 2018

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**UNIVERSITY
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1. Course Details & Important Dates*

Term	Status	Course Type	Day	Time
Summer	Face to face	Seminar serial	Mondays-Fridays	9-11:30 am

Location	Seminars Start	Seminars End	Assignments
TBD	September 17, 2018	September 28, 2018	There will be learning activities and discussions in seminar. No assignments will be required. You are encouraged to bring

			your work-in-progress articles to consultant and discuss

2. Instructor Contact Information

Instructor	Office Hour	
Dr. Jia Li, Tenured Associate Professor, University Ontario Institute of Technology, Ontario, Canada	Weekdays after the classes by appointments (11:30am-12:00pm)	Email: jia.li@uoit.ca

3. Course Description

This seminar serial introduces in-depth understanding of important requirements publishing with English journals and the fundamental principles of writing for academic journal publications. It also introduces the elements of skillful academic, scholarly writing: clarity, coherence, style, and organization. Samples and case studies will be provided to enhance your writing skills.

4. Seminar Topics

Week	Theme	Video clips	Assigned Readings: (please read the articles before the class)
Class 1 (Sept.17, 2018)	1. What is my experience and your experience of writing and publishing with academic journals? 2. 英语学术新手写作：主要教育类的期刊的特点和风格/理论类文章、实证类文章、文献综述类文章的要求和投稿	1. Choose the right journal for your research http://rmit.libguides.com/c.php?g=336347&p=2262573 (1.57 minutes) 2.	1. Louis, G. Y. Testing inter-hemispheric social priming theory in a sample of professional politicians-A brief report. *Psychology and Psychotherapy: Research Study.* 2. Li, J. (2013). TESOL and the progress of integrating digital video media in the classroom. In J. Li, N. Gromik, & N. Edwards (Eds.) *ESL and digital video integration: Case studies (pp.1-7)*. Alexandria, VA: TESOL Publications.

Class 2 (Sept.18, 2018)	**1. Introduction to write a journal article and scholarly publishing** **2.** 理论类文章、实证类文章和文献综述类文章的写作特点和区别(1)	1. What to think about before you start to write a journal article by Taylor & Francis (3.48 minutes) https://www.youtube.com/watch?v=fxYVyL_s3P0 2. Introduction to Scholarly Publishing by Elsevier Journals (9.55 minutes) https://www.youtube.com/watch?v=tItsmn7najc	1. Publishing your research: choosing where to publish Information and issues associated with publishing in a range of different formats http://rmit.libguides.com/c.php?g=336347&p=2262573 2. Measuring Your Impact: Impact Factor, Citation Analysis, and other Metrics: Journal Impact Factor (IF) Overview of h-index, Eigenfactor, Impact Factor (IF), Journal Citation Reports, Citation Analysis, and other tools. https://researchguides.uic.edu/if/impact
Class 3 (Sept. 19, 2018)	**1. Work with editors and reviewers—Sincere attitude, carful assessment, strategies and communications—Case study** **2.** 理论类文章、实证类文章和文献综述类文章的写作特点和区别 (2)	N/A	1. Li, J., & Deng, Q.Z. (2018). What matters to the effect of texting-based instruction on vocabulary acquisition? Learners' behavior and perception. *Computers & Education,* 125, 284–307. https://doi.org/10.1016/j.compedu.2018.06.017. (5-Year Impact Factor: 3.771; CiteScore: 5.64; SJR 4-year impact factor: 5.609)
Class 4 (Sept 20, 2018)	**1. Journal article organization in Chinese and English and their perceived differences—Developing ideas and thesis for publication** **2.** 理论类文章、实证类文章和文献综述类文章的写作特点和区别(3)	1. Components of a Research Paper (5.30 minutes) https://cirt.gcu.edu/research/developmentresources/tutorials/researchpaper	1. Li, J. (2018). A resource-orientated functional approach to English language learning. *The Canadian Modern Language Review /La Revue canadienne des langues vivantes*, *74*(1), (February/fe´vrier), 53–78 doi:10.3138/cmlr.3302 (SJR 4-year impact factor: 0.707) (SJR 4-year impact factor: 0.707) 2. 赵德成，黄亮. (2018). 中国四省市与新加坡学生科学素养表现之比较—基于ＰＩＳＡ２０１５数据的分析北京师范大学学报, 2: 23-31.
Class 5 (Sept 21, 2018)	**Challenges and fundamentals of Academic Writing**	1. Writer's Help Download Instructions (4:31 minutes) http://www.wwnorton.com/college/english/write/fieldguide/download.asp	1. Purdue Online Writing Lab (2017). Retrieved from https://owl.english.purdue.edu/owl/resource/664/01/ https://owl.english.purdue.edu/owl/resource/560/01/
Class 6 (Sept. 24, 2018)	**APA and writing from sources for professional writing:**	1. Phillips, B. (2013). Using APA style for references and citations. (10:20 minutes) Retrieved from	1. Howard, R. M., Serviss, T., & Rodrigue, T.K. (2010). Writing from sources, writing from sentences. *Writing & Pedagogy, 2*(2) 177-192.

	direct quotations, paraphrases (1)	https://www.youtube.com/watch?v=10eg_GB_A9E 2. Curtin University (2017) Writing from Sources (estimate 10 minutes) Retrieved from http://studyskills.curtin.edu.au/writing-from-source/	2. Chao, C.-A., Wilhelm, W.J., & Neureuther, B.D (2009). A study of electronic detection and pedagogical approaches for reducing plagiarism. *The Delta Pi Epsilon Journal, 11*(1) 31-42.
Class 7 (Sept 25, 2018)	**APA and writing from sources for professional writing:** **summary and synthesis (2)**	1. Iamudunick. (2014). How to Write a Paraphrase? (6:54 minutes). Retrieved from https://www.youtube.com/watch?v=JwaQPiu9NaA 2. Sheridan, N. (2013). Synthesizing Literature (3 minutes). Retrieved from https://www.youtube.com/watch?v=Gm8mZ-ClNuw 3. Adam (2017).The 4 English Sentence Types – simple, compound, complex, compound-complex (15:26 minutes). Retrieved from https://www.youtube.com/watch?v=urr55rAreWc	1. Li, J., Owen, M., Walchuk, K., & Mak, L. (in press). A Holistic approach to developing student academic writing: Using plagiarism detection programs as an effective instruction tool. *What Works? Research into Practice: A research-into-practice series*. The Literacy and Numeracy Secretariat and the Ontario Association of Deans of Education. 2. Purdue Online Writing Lab (2014). Sentence Types. Retrieved from https://owl.english.purdue.edu/owl/resource/573/02/ 3. Purdue Online Writing Lab (2017). Grammar. Retrieved from https://owl.english.purdue.edu/owl/section/1/5/
Class 8 (Sept. 26, 2018)	**Keys to write a high quality journal article**	1. NCADE The Chicago School of Professional Psychology (2014). Pull Those Weeds: Tips for Concise Writing (6:24 minutes). Retrieved from https://www.youtube.com/watch?v=K0NI0ucC_-4	1. Purdue Online Writing Lab (2013). Conciseness. Retrieved from https://owl.english.purdue.edu/owl/resource/572/1/
Tutorial 9 (Sept. 27, 2018)	**Consultation workshop for your work-in-progress articles**	Van Hook, S. (2009). Effective Writing Skills (10 minutes) Retrieved from https://www.youtube.com/watch?v=4XPUcJGABXI	**Note**: During this seminar, I will be glad to help you in address any questions you may have with work-in-progress articles, on-going research projects and research grant proposals.
Tutorial 10 (Sept. 28, 2018)	**Academic network— potential collaboration in research and publication**	N/A	**Note**: Please join me for a social gathering brunch, bringing drink and snack you would like to share with others. Let's talk about potential collaboration opportunities in research projects and publications.

5. Readings

Purdue Online Writing Lab (2017). Retrieved from https://owl.english.purdue.edu/owl/resource/560/01/

Chao, C.-A., Wilhelm, W.J., & Neureuther, B.D (2009). A study of electronic detection and pedagogical approaches for reducing plagiarism. *The Delta Pi Epsilon Journal, 11*(1) 31-42.

Howard, R. M., Serviss, T., & Rodrigue, T.K. (2010). Writing from sources, writing from sentences. *Writing & Pedagogy, 2*(2) 177-192.

Li, J. (2013). TESOL and the progress of integrating digital video media in the classroom. In J. Li, N. Gromik, & N. Edwards (Eds.) *ESL and digital video integration: Case studies* (pp.1-7). Alexandria, VA: TESOL Publications.

Li, J. (2018). A resource-orientated functional approach to English language learning. *The Canadian Modern Language Review /La Revue canadienne des langues vivantes, 74*(1), (February/fe´vrier), 53–78 doi:10.3138/cmlr.3302

Li, J., & Deng, Q.Z. (2018). What matters to the effect of texting-based instruction on vocabulary acquisition? Learners' behavior and perception. *Computers & Education, 125*, 284–307. https://doi.org/10.1016/j.compedu.2018.06.017.

Li, J., Owen, M., Walchuk, K., & Mak, L. (in press). A Holistic approach to developing student academic writing: Using plagiarism detection programs as an effective instruction tool. What Works? *Research into Practice: A research-into-practice series*. The Literacy and Numeracy Secretariat and the Ontario Association of Deans of Education.

University of Toronto (2017). *Punctuation*. Retrieved from http://advice.writing.utoronto.ca/revising/punctuation/

赵德成，黄亮. (2018). 中国四省市与新加坡学生科学素养表现之比较—基于ＰＩＳＡ２０１５数据的分析北京师范大学学报, 2: 23-31.